Promotions to teachers in Vernacular Schools.

6. * **Mr. K. S. Joseph** (*Mavelikara and Thiruvella* cum *Pattanamthitta*): Will the Government be pleased to state whether in the matter of promotions of teachers in the Vernacular Schools;

(*a*) men and women teachers are treated together as one class or whether there is any distinction;

(*b*) what are the qualifications required for a Primary School headmaster's place; and

(*c*) whether there are teachers with more than five years' service, who have not yet been made permanent?

Mr. A. Narayanan Tampi: (*a*) men and women teachers are treated separately in the matter of promotions.

(*b*) The minimum prescribed for the post of headmaster of a primary school is Middle School Certificate with training qualification.

(*c*) No. Not among teachers promoted.

Mr. K. S. Joseph: May I know, under the present arrangement, is it probably the case that comparatively junior women teachers get promotions as headmistresses over comparatively senior men teachers?

Mr. A. Narayanan Tampi: Promotions are made according to strict seniority under each category.

Departmental English and Malayalam Schools.

7. * **Mr. K. Shahul Hameed** (*Trivandrum and Nedumangad* cum *Chirayinkil*): Will the Government be pleased to state;

(*a*) the number separately of Departmental English and Malayalam Schools, wherein the strength of Muslim pupils in each of which is more than 25 or 15 respectively; and

(*b*) in how many of these schools under each class has provision been made for the teaching of Arabic?

Mr. A. Narayanan Tampi:

(*a*)	Departmental English Schools ...	15
	Do. Malayalam Schools ...	205
(*b*)	Departmental English Schools ...	13
	Do. Malayalam Schools ...	145

Mr. K. Shahul Hameed: May I know why no provision for the teaching of Arabic was made in the 2 English Schools and 60 Malayalam Schools?

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Mr. A. Narayanan Tampi : Those who do not want to take Arabic cannot be forced to take that language. If there are schools where there is a demand to teach Arabic as a subject, and if it is reported so by the Inspector for Muslim Education, Arabic Munshies are appointed.

Mr. K. Shahul Hameed : May I know why provision has not been made in Malayalam schools for the teaching of Arabic where no optional system exists ?

Mr. A. Narayanan Tampi : Evidently they do not show a desire to study Arabic as a subject.

Mr. K. Shahul Hameed : I am referring to Malayalam schools, Sir.

Mr. A. Narayanan Tampi : That is exactly what I meant.

Mr. K. Shahul Hameed : Is there not a Government order stating that where there are more than 25 students in a school Arabic teachers should be appointed and if so I am at a loss to know why no provision has been made therefor ?

Mr. A. Narayanan Tampi : Sir, if the students do not want to learn Arabic, how can you force them to study that language.

Mr. K. Shahul Hameed : My understanding of the matter is that there are enough students to study the language and Arabic munshies are not being appointed.

Mr. A. Narayanan Tampi : No; If there are not sufficient number of students who desire to take Arabic, where is the need for appointing teachers for that purpose.

Mr. K. Shahul Hameed : As I understand it, in Malayalam schools, Arabic is compulsory for all Muslim pupils and therefore may I know why Arabic munshies have not been appointed ?

Mr. A. Narayanan Tampi : It is not a compulsory subject in all Malayalam schools.

Rural Libraries.

8. ***Mr. T. M. Chidambarathanu Pillai :** (*Thovala* cum *Agasteeswaram*) : Will the Government be pleased to state :

(*a*) the number of Rural Libraries in the taluks of Thovala, Agastiswaram and Kalkulam with their centres :

(*b*) whether any Tamil dailies, weekly and monthly papers and other periodicals were supplied to them by Government ; and

(*c*) what is the amount spent by Government for such libraries annually ?

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